



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 7

Test Date: March 2008  
Code: 10171179  
SAU: Blue Hill School Department  
School: Blue Hill Consolidated School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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# SUMMARY OF SCORES

Test Date: March 2008

Grade: 7

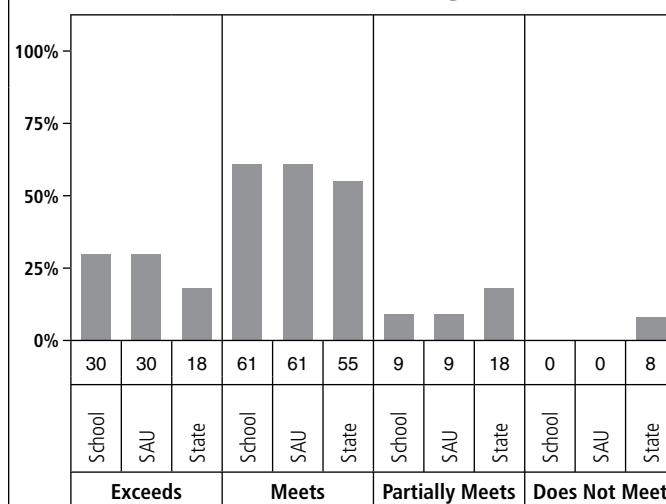
SAU: Blue Hill School Department

School: Blue Hill Consolidated School

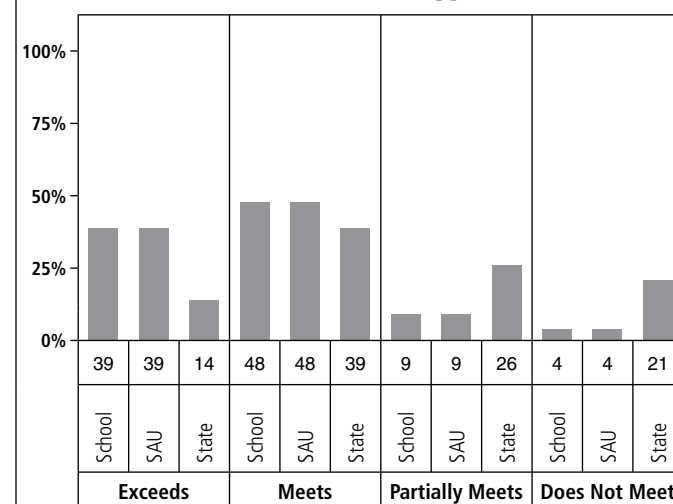
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b>			
2005–2006	747	747	745
2006–2007	757	757	748
<b>2007–2008</b>	<b>757</b>	<b>757</b>	<b>750</b>
Cum. Avg. *	753	753	748
<b>Mathematics</b>			
2005–2006	752	752	740
2006–2007	747	747	742
<b>2007–2008</b>	<b>756</b>	<b>756</b>	<b>743</b>
Cum. Avg. *	752	752	742

### ELA – READING



### MATHEMATICS



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
Grade: 7  
SAU: Blue Hill School Department  
School: Blue Hill Consolidated School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	23	100	23	100	14818	100	23	100	23	100	14698	99	23	100	23	100	14694	99												
Ethnicity African American/Black	1	4	1	4	381	3	1	100	1	100	372	98	1	100	1	100	375	99												
American Indian or Native Alaskan	0	0	0	0	113	1	0	0	0	0	112	99	0	0	0	0	112	99												
Asian or Pacific Islander	0	0	0	0	219	1	0	0	0	0	213	97	0	0	0	0	217	99												
Hispanic	0	0	0	0	178	1	0	0	0	0	176	99	0	0	0	0	177	100												
Caucasian/White	22	96	22	96	13927	94	22	100	22	100	13825	99	22	100	22	100	13813	99												
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0												
Identified disability	3	13	3	13	2556	17	3	100	3	100	2508	99	3	100	3	100	2497	98												
Current LEP	0	0	0	0	363	2	0	0	0	0	352	97	0	0	0	0	360	99												
Economically disadvantaged	2	9	2	9	5461	37	2	100	2	100	5408	99	2	100	2	100	5406	99												
Migrant	0	0	0	0	1	0	0	0	0	0	1	100	0	0	0	0	1	100												

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics																	
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	23	100	23	100	12195	82	23	100	23	100	12215	82												
Identified disability (PET/IEP)	3	13	3	13	418	3	3	13	3	13	421	3												
LEP	0	0	0	0	183	2	0	0	0	0	183	1												
504 plan	0	0	0	0	181	1	0	0	0	0	182	1												
<b>Participation with accommodations</b>	0	0	0	0	2320	16	0	0	0	0	2303	16												
Identified disability (PET/IEP)	0	0	0	0	1912	82	0	0	0	0	1900	83												
LEP	0	0	0	0	159	7	0	0	0	0	173	8												
504 plan	0	0	0	0	56	2	0	0	0	0	55	2												
Other	0	0	0	0	244	11	0	0	0	0	226	10												
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	178	1	0	0	0	0	176	1												
Identified disability (PET/IEP)	0	0	0	0	178	100	0	0	0	0	176	100												
LEP	0	0	0	0	5	3	0	0	0	0	4	2												
504 plan	0	0	0	0	0	0	0	0	0	0	0	0												
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	5	0																		
<b>Approved non-participation – special consideration</b>	0	0	0	0	27	0	0	0	0	0	28	0												
<b>Non-participation – other</b>	0	0	0	0	93	1	0	0	0	0	96	1												

<sup>1</sup> Percents are the percentage of students enrolled in each participation category.

<sup>2</sup> Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup> Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date: March 2008  
Grade: 7  
SAU: Blue Hill School Department  
School: Blue Hill Consolidated School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 761–780)	2005-2006	4	14	4	14	1769	11
	2006-2007	8	50	8	50	2630	18
	<b>2007-2008</b>	<b>7</b>	<b>30</b>	<b>7</b>	<b>30</b>	<b>2604</b>	<b>18</b>
	Cum. Total*	19	28	19	28	7003	16
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 741–760)	2005-2006	16	55	16	55	7521	49
	2006-2007	6	38	6	38	7605	51
	<b>2007-2008</b>	<b>14</b>	<b>61</b>	<b>14</b>	<b>61</b>	<b>8049</b>	<b>55</b>
	Cum. Total*	36	53	36	53	23175	52
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 729–740)	2005-2006	5	17	5	17	3773	24
	2006-2007	1	6	1	6	3000	20
	<b>2007-2008</b>	<b>2</b>	<b>9</b>	<b>2</b>	<b>9</b>	<b>2672</b>	<b>18</b>
	Cum. Total*	8	12	8	12	9445	21
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 700–728)	2005-2006	4	14	4	14	2399	16
	2006-2007	1	6	1	6	1620	11
	<b>2007-2008</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1190</b>	<b>8</b>
	Cum. Total*	5	7	5	7	5209	12

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Reading Cluster</b>	<b>56</b>	<b>100</b>	40.2	71.8	40.2	71.8	35.3	63.0
<b>Literary Text</b>	<b>28</b>	<b>50</b>	19.7	70.4	19.7	70.4	17.3	61.8
<b>Informational Text</b>	<b>28</b>	<b>50</b>	20.5	73.2	20.5	73.2	18.0	64.3

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 7  
 SAU: Blue Hill School Department  
 School: Blue Hill Consolidated School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	23	7	30	14	61	2	9	0	0	757	23	30	61	9	0	757	14515	18	55	18	8	750
<b>Ethnicity</b>																						
African American/Black	1										1						365	10	49	19	22	742
American Indian or Native Alaskan	0										0						110	6	52	24	18	744
Asian or Pacific Islander	0										0						211	26	47	20	6	752
Hispanic	0										0						173	12	54	18	15	746
Caucasian/White	22	7	32	13	59	2	9	0	0	757	22	32	59	9	0	757	13656	18	56	18	8	750
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	3										3						2330	2	30	36	32	735
No	20	7	35	12	60	1	5	0	0	759	20	35	60	5	0	759	12185	21	60	15	4	753
<b>Current LEP</b>																						
Yes	0										0						342	8	46	22	24	741
No	23	7	30	14	61	2	9	0	0	757	23	30	61	9	0	757	14173	18	56	18	8	750
<b>Economically disadvantaged</b>																						
Yes	2										2						5299	9	51	26	14	745
No	21	6	29	13	62	2	10	0	0	756	21	29	62	10	0	756	9216	23	58	14	5	753
<b>Migrant</b>																						
Yes	0										0						1					
No	23	7	30	14	61	2	9	0	0	757	23	30	61	9	0	757	14514	18	55	18	8	750
<b>Gender</b>																						
Female	14	5	36	7	50	2	14	0	0	756	14	36	50	14	0	756	7084	24	55	15	6	752
Male	9	2	22	7	78	0	0	0	0	757	9	22	78	0	0	757	7431	12	56	21	11	747
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	3										3						946	6	47	34	12	743
No	20	7	35	12	60	1	5	0	0	758	20	35	60	5	0	758	13569	19	56	17	8	750
<b>Gifted/talented program</b>																						
Yes	0										0						574	61	38	1	0	765
No	23	7	30	14	61	2	9	0	0	757	23	30	61	9	0	757	13941	16	56	19	9	749

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 7  
 SAU: Blue Hill School Department  
 School: Blue Hill Consolidated School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
		%	N	%	N	%	N	%	N			%	%	%	%			%	%	%	%	
<b>How much homework do you do on school nights?</b> A. none B. less than one hour C. one to two hours D. more than two hours	9 68 23 0	1 3 2	50 20 40	0 12 2	0 80 40	1 0 1	50 0 20	0 0 0	0 0 0	750 757 757	9 68 23 0	50 20 40	0 80 40	50 0 20	0 0 0	750 757 757	6 50 40 4	9 17 20 19	42 56 58 49	24 19 16 21	25 8 6 11	741 750 752 749
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b> A. The questions on the test match what I have learned in reading class. B. They match some of what I have learned. C. They match just a little of what I have learned. D. There is no match.	36 36 27 0	2 2 2	25 25 33	4 6 4	50 75 67	2 0 0	25 0 0	0 0 0	0 0 0	755 757 758	36 36 27 0	25 25 33	50 75 67	25 0 0	0 0 0	755 757 758	36 50 11 3	24 16 13 4	58 58 45 35	14 19 26 29	5 8 16 31	753 749 745 737
<b>Which of the following best describes how you rate yourself as a student in reading?</b> A. very good B. good C. fair D. poor	50 41 9 0	5 1 0	45 11 0	6 6 2	55 67 100	0 2 0	0 22 0	0 0 0	0 0 0	761 753 747	50 41 9 0	45 11 0	55 67 100	0 22 0	0 0 0	761 753 747	28 52 18 2	35 15 3 2	52 60 49 41	9 18 33 28	5 7 15 29	756 750 742 738
<b>How difficult was the reading part of this test?</b> A. harder than my regular schoolwork B. about the same as my regular schoolwork C. easier than my regular schoolwork	14 67 19	2 4 0	67 29 0	0 10 3	0 71 75	1 0 1	33 0 25	0 0 0	0 0 0	761 757 751	14 67 19	67 29 0	0 71 75	33 0 25	0 0 0	761 757 751	16 65 19	13 18 21	48 57 57	23 18 16	16 7 6	745 750 752
<b>How difficult were the reading passages on this test?</b> A. Most of the passages were more difficult than what I normally read. B. Most of the passages were about the same as what I normally read. C. Most of the passages were easier than what I normally read.	0 48 52	4 4 2	40 40 18	5 8	50 73	1 1	10 9	0 0	0 0	757 756	48 52	40 18	50 73	10 9	0 0	757 756	55 36	14 28	57 58	22 10	7 4	748 755
<b>How hard did you try on the reading part of this test?</b> A. I tried harder on this test than I do on my regular schoolwork. B. I tried about the same as I do on my regular schoolwork. C. I did not try as hard on this test as I do on my regular schoolwork.	29 71 0	2 4	33 27	4 9	67 60	0 2	0 13	0 0	0 0	760 755	29 71 0	33 27	67 60	0 13	0 0	760 755	44 51 5	18 19 9	56 56 46	18 17 26	8 7 19	750 751 743
<b>How much time do you spend reading at home each day?</b> A. more than one hour B. 20 minutes to an hour C. less than 20 minutes D. I rarely read at home.	32 41 23 5	3 3 0 0	43 33 0 0	4 5 5 0	57 56 100 0	0 1 0 1	0 11 0 100	0 0 0 0	0 0 0 0	762 756 754 734	32 41 23 5	43 33 0 0	57 56 100 0	0 11 0 100	0 0 0 0	762 756 754 734	17 45 13 24	25 22 14 8	57 56 56 53	13 16 21 26	6 6 9 13	753 752 748 745
<b>Optional school/SAU question</b> A. B. C. D.	0 0 0 0										0 0 0 0											

# MATHEMATICS RESULTS

Test Date: March 2008  
Grade: 7  
SAU: Blue Hill School Department  
School: Blue Hill Consolidated School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 761–780)	2005-2006	10	34	10	34	1646	11
	2006-2007	4	25	4	25	2142	14
	<b>2007-2008</b>	<b>9</b>	<b>39</b>	<b>9</b>	<b>39</b>	<b>2028</b>	<b>14</b>
	Cum. Total*	23	34	23	34	5816	13
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 741–760)	2005-2006	11	38	11	38	5497	36
	2006-2007	5	31	5	31	5642	38
	<b>2007-2008</b>	<b>11</b>	<b>48</b>	<b>11</b>	<b>48</b>	<b>5703</b>	<b>39</b>
	Cum. Total*	27	40	27	40	16842	38
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 727–740)	2005-2006	5	17	5	17	4514	29
	2006-2007	4	25	4	25	4077	27
	<b>2007-2008</b>	<b>2</b>	<b>9</b>	<b>2</b>	<b>9</b>	<b>3733</b>	<b>26</b>
	Cum. Total*	11	16	11	16	12324	27
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 700–726)	2005-2006	3	10	3	10	3797	25
	2006-2007	3	19	3	19	3001	20
	<b>2007-2008</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>3054</b>	<b>21</b>
	Cum. Total*	7	10	7	10	9852	22

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	16	29	10.6	66.3	10.6	66.3	8.8	55.0
Cluster 2: Shape and Size	14	25	8.3	59.3	8.3	59.3	5.5	39.3
Cluster 3: Mathematical Decision Making	8	14	4.7	58.8	4.7	58.8	3.5	43.8
Cluster 4: Patterns	18	32	10.8	60.0	10.8	60.0	7.9	43.9

- Cluster 1: Numbers and Operations**  
A. Numbers and Number Sense  
B. Computation  
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**  
E. Geometry  
F. Measurement
- Cluster 3: Mathematical Decision Making**  
C. Data Analysis and Statistics  
D. Probability
- Cluster 4: Patterns**  
G. Patterns, Relations, and Functions  
H. Algebra Concepts  
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 7  
 SAU: Blue Hill School Department  
 School: Blue Hill Consolidated School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	23	9	39	11	48	2	9	1	4	756	23	39	48	9	4	756	14518	14	39	26	21	743
<b>Ethnicity</b>																						
African American/Black	1										1						372	5	24	25	45	731
American Indian or Native Alaskan	0										0						110	5	30	36	29	736
Asian or Pacific Islander	0										0						216	25	34	23	18	748
Hispanic	0										0						175	9	32	30	29	737
Caucasian/White	22	9	41	10	45	2	9	1	5	757	22	41	45	9	5	757	13645	14	40	26	20	743
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	3										3						2321	2	16	26	55	727
No	20	9	45	9	45	2	10	0	0	758	20	45	45	10	0	758	12197	16	44	26	15	746
<b>Current LEP</b>																						
Yes	0										0						356	7	23	24	45	731
No	23	9	39	11	48	2	9	1	4	756	23	39	48	9	4	756	14162	14	40	26	20	743
<b>Economically disadvantaged</b>																						
Yes	2										2						5301	5	31	31	33	736
No	21	9	43	10	48	2	10	0	0	758	21	43	48	10	0	758	9217	19	44	23	14	747
<b>Migrant</b>																						
Yes	0										0						1					
No	23	9	39	11	48	2	9	1	4	756	23	39	48	9	4	756	14517	14	39	26	21	743
<b>Gender</b>																						
Female	14	5	36	7	50	2	14	0	0	757	14	36	50	14	0	757	7086	14	40	26	20	743
Male	9	4	44	4	44	0	0	1	11	755	9	44	44	0	11	755	7432	14	38	25	22	743
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	3										3						946	4	23	36	37	733
No	20	8	40	10	50	1	5	1	5	757	20	40	50	5	5	757	13572	15	40	25	20	743
<b>Gifted/talented program</b>																						
Yes	0										0						575	64	31	3	1	765
No	23	9	39	11	48	2	9	1	4	756	23	39	48	9	4	756	13943	12	40	27	22	742

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number



# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 7  
 SAU: Blue Hill School Department  
 School: Blue Hill Consolidated School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	9	0	0	2	100	0	0	0	0	755	9	0	100	0	0	755	6	7	29	26	37	734
B. less than one hour	68	6	40	8	53	1	7	0	0	757	68	40	53	7	0	757	50	13	39	26	22	742
C. one to two hours	23	2	40	1	20	1	20	1	20	754	23	40	20	20	20	754	40	15	42	26	17	744
D. more than two hours	0										0						4	16	37	23	24	742
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	14	1	33	2	67	0	0	0	0	757	14	33	67	0	0	757	32	21	40	23	16	747
B. They match some of what I have learned.	55	7	58	4	33	1	8	0	0	762	55	58	33	8	0	762	50	12	42	27	19	743
C. They match just a little of what I have learned.	32	0	0	5	71	1	14	1	14	745	32	0	71	14	14	745	15	7	32	31	30	737
D. There is no match.	0										0						3	4	17	21	58	726
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	41	7	78	1	11	0	0	1	11	764	41	78	11	0	11	764	25	34	42	13	11	753
B. good	23	1	20	3	60	1	20	0	0	752	23	20	60	20	0	752	47	10	45	27	18	743
C. fair	36	0	0	7	88	1	13	0	0	749	36	0	88	13	0	749	23	3	30	36	32	735
D. poor	0										0						5	1	17	32	49	729
<b>How difficult was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	25	2	40	3	60	0	0	0	0	761	25	40	60	0	0	761	36	6	38	29	27	738
B. about the same as my regular schoolwork	60	4	33	6	50	2	17	0	0	753	60	33	50	17	0	753	53	13	42	27	18	744
C. easier than my regular schoolwork	15	2	67	1	33	0	0	0	0	767	15	67	33	0	0	767	11	40	32	15	13	753
<b>How hard did you try on the mathematics part of this test?</b>																						
A. I tried harder on this test than I do on my regular schoolwork.	45	3	33	4	44	1	11	1	11	752	45	33	44	11	11	752	46	12	40	27	21	742
B. I tried about the same as I do on my regular schoolwork.	50	5	50	5	50	0	0	0	0	761	50	50	50	0	0	761	49	16	40	25	19	744
C. I did not try as hard on this test as I do on my regular schoolwork.	5	0	0	1	100	0	0	0	0	750	5	0	100	0	0	750	5	10	27	27	36	736
<b>How often do you use laptops in mathematics class?</b>																						
A. almost every day	5	0	0	0	0	1	100	0	0	740	5	0	0	100	0	740	9	15	37	25	23	742
B. two or three days a week	5	0	0	0	0	0	0	1	100	726	5	0	0	0	100	726	20	13	41	26	20	743
C. two or three times each month	0										0						30	15	40	27	18	744
D. never or almost never	91	8	40	11	55	1	5	0	0	758	91	40	55	5	0	758	41	13	39	26	23	742
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	19	0	0	3	75	1	25	0	0	749	19	0	75	25	0	749	20	17	39	23	22	744
B. two or three days a week	57	7	58	4	33	1	8	0	0	760	57	58	33	8	0	760	29	16	40	25	19	744
C. two or three times a month	19	1	25	3	75	0	0	0	0	760	19	25	75	0	0	760	26	13	40	28	20	743
D. never or almost never	5	0	0	1	100	0	0	0	0	750	5	0	100	0	0	750	24	10	39	27	24	740
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	0										0						8	7	32	26	35	736
B. 30–45 minutes	0										0						41	12	38	27	23	741
C. 45–60 minutes	95	8	40	10	50	2	10	0	0	758	95	40	50	10	0	758	41	17	42	24	16	745
D. more than 60 minutes	5	0	0	1	100	0	0	0	0	746	5	0	100	0	0	746	10	15	38	25	22	743
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											